2016 Census of Population and Housing

You must:

- Follow the instructions to complete this form for all people, including visitors, in this household on Census night – Tuesday, 9 August 2016.
- If you wish to leave your form and complete it later, use the 'Save and Exit' button at the top right of each screen.
- Submit your responses without delay.

If you need further help, go to the Help link at the bottom of each screen.

You can also call the Census Inquiry Service on 1300 214 531.

1. **How many people, including *visitors*, spent the night of Tuesday 9 August 2016 in this dwelling?**
   - Include all adults, children, babies and *visitors* in this household on Census night.
   - Include any person who usually lives in this dwelling who returned home on Wednesday, 10 August 2016 without having been included on a form elsewhere.

Response options   Number of people, including visitors:

More information

Include people travelling overnight and shift workers (for example, nurses, truck drivers and guards) who spent the night of Tuesday, 9 August 2016 at work, but returned home to this dwelling on Wednesday, 10 August 2016 without having been included on a form elsewhere.

Exclude other members of the household who spent Census night somewhere else and have been included on a form elsewhere, even if they returned home to this dwelling on Wednesday, 10 August 2016.

If a person in this dwelling on Census night would like a **separate login** for privacy reasons (personal form), please call the Census Inquiry Service on 1300 214 531.

If someone in your dwelling is completing a **personal (separate) form**, please read the following instructions:

- A personal (separate) form is used in private homes if someone requests it for privacy reasons or there are more than 10 people in the dwelling.
- You need to exclude any people completing a personal (separate) form from your response to this question. For example, if there were four people in your household on Census night, you would normally enter '4' as your response. However, if one of these four people is completing a personal form then you would enter '3'.

2. **How many people were *away* on the night of Tuesday 9 August 2016 who usually live in this dwelling?**
   - 'Usually lives' means the person has lived, or intends to live, at this address for a total of six months or more in 2016.

Response options   Number of people away:

More information

If all members of the household were present and included in the previous question, enter '0' in the box.

Examples of people away are:

- being in hospital
- staying with relatives or friends
- being away on short term work assignments
- being away on holidays.

Shift workers (including nurses, truck drivers, guards) who spent the night of Tuesday, 9 August 2016 at work, but returned home to this dwelling on Wednesday, 10 August 2016 should be considered present (not away).

Address

1. What is the address of this dwelling?

Response options
Apartment/Flat/Unit number (if any)
Street number
Street name (Examples: Graham Avenue, George Street)
Suburb/Locality
State/Territory
Postcode
Property/Building name (if any)

Response categories
NSW
Vic.
Qld
SA
WA
Tas
NT
ACT
Other external territory

More information
Remember to complete this form in relation to Census night - Tuesday, 9 August 2016.
For Norfolk Island and other external territories, such as Christmas Island, Cocos (Keeling) Islands and Jervis Bay, please select 'Other external territory' in the State/Territory box.

People Present

1. Name of Person <#>?

- The *householder* if present, otherwise any adult member of the household.
- Include all adults, children, babies and visitors present on Tuesday, 9 August 2016 in this dwelling.
- Include any person who usually lives in this dwelling who returned on Wednesday, 10 August 2016 without being included on a form elsewhere.

Response options
First or given name
Surname or family name

More information

Remember to complete this form in relation to Census night - Tuesday, 9 August 2016.

The **householder** (Person 1) ideally has meaningful relationships to the majority of the people in the dwelling. For example, in a family with parent(s) and children, the householder would usually be one of the parents.

The householder may be more difficult to select when there is a multi-generational family or several unrelated families living together. In these cases, select the person who has the most meaningful and simple relationships with the largest number of people.

The name of the householder/Person 1 is used in a later question about household relationships.

If you are completing the form for a **baby** in the household who has not yet been given a name, enter 'BABY' instead of a first name.

You can **add or remove people** by using the menu at the left side or top left of the screen. Select either '+ Add person present' or '- Remove person present'.

If someone in your dwelling is completing a **personal (separate) form**:

- do not provide their name here. You don't need to include these people in this form for the whole dwelling.

- please note who you record as 'Person 1' and 'Person 2' as this information will be useful for the person completing a personal form.

A personal form is used if someone requests it for privacy reasons or there are more than 10 people in the dwelling.

2. Is <person> male or female?

- If the person wishes to identify as other than male or female, it is possible to use a Census form to do so. Please call the Census Inquiry Service on 1300 214 531 for information on how to identify as other than male or female.

Response options   Male

Female

3. What is <person>'s date of birth or age?

- If date of birth not known, please give age.
  Example:
  13/01/1968
  OR
  Age (years): 48.

Response options   Day

Month

Year

OR

Age (years)

More information

It is important to note:

- Date of birth is the date that the person was born.

- Age is required only if the person's date of birth is not known. Please report age at Census night - Tuesday, 9 August 2016.

- If the person is less than one year old and their date of birth is not known, enter '0' in the age box.

4. What is <person 2>'s relationship to <person 1>?

Question 4 does not apply to the first person on the form

- Examples of other relationships: Son-in-law, Grand-daughter, Uncle, Boarder.

Response options	Husband or wife of <person 1>
Person 2	De facto partner of < person 1>
	Child of < person 1>
	Stepchild of < person 1>
	Brother or sister of < person 1>
	Unrelated flatmate or co-tenant of < person 1>
	Other relationship to < person 1> (please specify)

Response options	Child of both < person 1> and < person 2>
Person 3-10	Child of < person 1> only
	Child of < person 2> only
	Brother or sister of < person 1>
	Unrelated flatmate or co-tenant of < person 1>
	Other relationship to < person 1> (please specify)

More information

If more than one response applies select only the option that shows the relationship that most closely applies.

5. What is <person>'s present marital status?

- 'Married' refers to registered marriages.

Response options	Never married
	Widowed
	Divorced
	Separated but not divorced
	Married

More information

Select the option that refers to the person's current situation, for example:

- Date of birth is the date that the person was born. If the person is a child and therefore not married, select 'Never married'.
- If the person is divorced or widowed and has remarried, select 'Married'.
- If the person is divorced and has not remarried, select 'Divorced', even if the person lives in a de facto relationship.
- If the person is in a de facto relationship and has not been in a registered marriage, select 'Never married'.

6. Is <person> of Aboriginal or Torres Strait Islander origin?

- For persons of both Aboriginal and Torres Strait Islander origin, select both 'Yes' boxes.

Response options	No
	Yes, Aboriginal
	Yes, Torres Strait Islander

7. **Where does <person> usually live?**

- For persons who usually live in another country and who are visiting Australia for less than one year, select 'Other country'.
- For other persons, 'usually live' means the address at which the person has lived, or intends to live, for a total of six months or more in 2016.
- For persons who have no usual address, select 'Elsewhere in Australia' and enter 'None' in the 'Suburb/Locality' box.
- For boarders at boarding school, provide the address of the boarding school or college.

Response options   <Question 1 address>
Elsewhere in Australia (please specify address)
     Apartment/Flat/Unit number (if any)
     Street number
     Street name (Examples: Graham Avenue, George Street)
     Suburb/Locality
     State/Territory
     Postcode
Other country

Response categories   NSW
Vic.
Qld
SA
WA
Tas
NT
ACT
Other external territory

More information

If the person is providing an address for 'Elsewhere in Australia' and they usually live in Norfolk Island or other external territories, such as Christmas Island, Cocos (Keeling) Islands and Jervis Bay, please select 'Other external territory' in the State/Territory box.

8. **Where did <person> usually live one year ago (at 9 August 2015)?**

- For persons who had no usual address on 9 August 2015, select 'Elsewhere in Australia' and provide the address at which they were then living.

Response options   <Person's usual address>
Elsewhere in Australia (please specify address)
     Apartment/Flat/Unit number (if any)
     Street number
     Street name (Examples: Graham Avenue, George Street)
     Suburb/Locality
     State/Territory
     Postcode
Other country

Response categories   NSW
Vic.

Qld

SA

WA

Tas

NT

ACT

Other external territory

More information

If the complete address is not known, please provide as much of the address as possible.

If the person is providing an address for 'Elsewhere in Australia' and they usually live in Norfolk Island or other external territories, such as Christmas Island, Cocos (Keeling) Islands and Jervis Bay, please select 'Other external territory' in the State/Territory box.

9. Where did <person> usually live five years ago (at 9 August 2011)?

- For persons who had no usual address on 9 August 2011, select 'Elsewhere in Australia' and provide the address at which they were then living.

Response options   <Person's usual address>

Elsewhere in Australia (please specify address)

Apartment/Flat/Unit number (if any)

Street number

Street name (Examples: Graham Avenue, George Street)

Suburb/Locality

State/Territory

Postcode

Other country

Response categories NSW

Vic.

Qld

SA

WA

Tas

NT

ACT

Other external territory

More information

If the complete address is not known, please provide as much of the address as possible.

If the person is providing an address for 'Elsewhere in Australia' and they usually live in Norfolk Island or other external territories, such as Christmas Island, Cocos (Keeling) Islands and Jervis Bay, please select 'Other external territory' in the State/Territory box.

10. Is <person> an Australian citizen?

Response options   Yes, Australian citizen

No

More information

If the person is an Australian citizen, please select 'Yes, Australian citizen', otherwise select 'No'.
If the person holds dual citizenship and one is Australian, select 'Yes, Australian citizen'.

11. In which country was <person> born?

Response options	Australia
	England
	New Zealand
	India
	Italy
	Vietnam
	Philippines
	Other (please specify)

More information

The countries listed were the most commonly reported countries of birth in the 2011 Census (e.g. Australia, England, New Zealand). For all other countries of birth, please select the 'Other (please specify)' option and enter the name of the country in the box.

12. In what year did <person> first arrive in Australia to live here for one year or more?

Skip if Question 11 = Australia

- For example, for arrival in 1987 enter: 1987.

Response options	Year
	Will be in Australia less than one year

More information

This question asks overseas-born people to provide the calendar year when they first arrived in Australia with the intention of staying for at least one year. Please enter the year of first arrival in Australia and not the year of the most recent arrival.

13. In which country was <person>'s father born?

Response options	Australia
	Other (please specify)

More information

For all countries of birth that are not Australia, please enter the name of the country in the box after the 'Other (please specify)' option.

If the person was adopted, provide the country of birth of the birth father, if known. If the birth father's country of birth is not known, leave the question blank.

This information is collected from everybody, even children whose parents have already provided their country of birth. This avoids making assumptions about family relationships.

14. In which country was <person>'s mother born?

Response options	Australia
	Other (please specify)

More information

For all countries of birth that are not Australia, please enter the name of the country in the box after the 'Other (please specify)' option.

If the person was adopted, provide the country of birth of the birth father, if known. If the birth father's country of birth is not known, leave the question blank.

This information is collected from everybody, even children whose parents have already provided their country of birth. This avoids making assumptions about family relationships.

15. Does <person> speak a language other than English *at home*?

- If more than one language other than English, provide the one that is spoken most often.

Response options   No, English only
Yes, Mandarin
Yes, Italian
Yes, Arabic
Yes, Cantonese
Yes, Greek
Yes, Vietnamese
Yes, other (please specify)

More information

The languages listed were the most commonly reported languages spoken at home, other than English in the 2011 Census (e.g. Mandarin, Italian, Arabic). For all other languages, please select the 'Yes, other (please specify)' option and enter the name of the language in the box.

If the person speaks only English at home, select 'No, English only', even if they can speak another language.

Auslan and other sign languages should be included in 'Yes, other (please specify)'. Provide the exact name of the sign language used.

For people who cannot speak, or if the person is too young to speak, record 'Not able to speak' in the 'Yes, other (please specify)' box for this question.

If the person lives alone, answer with the language they usually speak to visitors in their home.

16. How well does <person> speak *English*?

Skip if Question 15 = No, English only

- If more than one language other than English, provide the one that is spoken most often.

Response options   Very well
Well
Not well
Not at all

More information

Leave this question blank for people who cannot speak, or if the person is too young to speak.

17. What is <person>'s ancestry?

- Provide up to two ancestries only.
- Examples of 'Other': Greek, Vietnamese, Hmong, Kurdish, Maori, Lebanese, Australian South Sea Islander.

Response options   English
Irish
Scottish
Italian
German

Chinese
Australian
Other ancestry 1 (please specify)
Other ancestry 2 (please specify)

More information

If more than two ancestries apply, provide the two ancestries the person most closely identifies with.

If you are unclear about what ancestry you should include, consider the ethnic or cultural origins of the person's parents and/or grandparents as a guide.

If the person is a Pacific Islander, report their ancestry as accurately as possible, for example, Samoan, Tongan or Cook Islander.

If the person is a descendant of South Sea Islanders brought to Australia as labourers at the turn of the twentieth century, please answer 'Australian South Sea Islander'.

The ancestries listed were the most commonly reported ancestries in the 2011 Census. For all other ancestries, please select the 'Other ancestry 1 (please specify)' option and enter the name of the ancestry in the box and, if needed, 'Other ancestry 2 (please specify)'.

18. What is <person>'s religion?

- Examples of 'Other': Lutheran, Salvation Army, Judaism, Taoism, Humanism.

Response options　　　No religion
<space>
Catholic
Anglican (Church of England)
Uniting Church
Presbyterian
Buddhism
Islam
Greek Orthodox
Baptist
Hinduism
Other (please specify)

More information

The religious groups listed were those most commonly reported in the 2011 Census (e.g. Catholic, Anglican, Uniting Church). For all other religions, please select the 'Other (please specify) ' option and enter the details in the box.

If the person's religion is an Eastern Catholic religion such as Maronite Catholic, Melkite Catholic, Syro Malabar Catholic or Ukrainian Catholic, provide the name of the religion in the 'Other (please specify)' box.

People who have non-theistic religious beliefs or other life philosophies should record their response in the 'Other (please specify)' box.

Examples of non-religious beliefs include Humanism, Agnosticism, Atheism and Rationalism.

If the person identifies with no religion at all, select the 'No religion' box.

19. Does <person> ever need someone to help with, or be with them for, self care activities?

- For example: doing everyday activities such as eating, showering, dressing or toileting.

Response options　　　Yes, always
Yes, sometimes
No

More information

This question refers to the extra help or supervision needed by someone because of a disability, long-term illness or old age. Do not include driving or being driven.

If the person cannot do a task at all, for example, cannot dress themselves, select 'Yes, always'.

For young children who have a similar need for assistance as most other children of the same age, select the most appropriate response for their situation in this question.

20. Does <person> ever need someone to help with, or be with them for, body movement activities?

- For example: getting out of bed, moving around at home or at places away from home.

Response options   Yes, always
Yes, sometimes
No

More information

This question refers to the extra help or supervision needed by someone because of a disability, long-term illness or old age.

If the person cannot do a task at all, for example, is confined to bed, select 'Yes, always'.

For young children who have a similar need for assistance as most other children of the same age, select the most appropriate response for their situation in this question.

21. Does <person> ever need someone to help with, or be with them for, communication activities?

- For example: understanding, or being understood by, others.

Response options   Yes, always
Yes, sometimes
No

More information

This question refers to the extra help or supervision needed by someone because of a disability, long-term illness or old age.

If the person cannot do a task at all, for example, cannot communicate, select 'Yes, always'.

For young children who have a similar need for assistance as most other children of the same age, select the most appropriate response for their situation in this question.

22. What are the reasons for the need for assistance or supervision shown in Questions 19, 20 and 21??

Skip if Questions 19, 20 and 21 = No

- Select all applicable reasons.

Response options   No need for help or supervision
Short-term health condition (lasting less than six months)
Long-term health condition (lasting six months or more)
Disability (lasting six months or more)
Old or young age
Difficulty with English language
Other cause

More information

For young children, select 'Old or young age' if the need for assistance is similar to most other children of the same age.

Where a person needs assistance with communication due to difficulties with English, and if the need for assistance would not be present when communicating in their own language, select 'Difficulty with English language'.

23. How many babies has <person> ever given birth to?

Skip if Question 2 = male or Question 2 = female and Question 3 = <15

- Exclude adopted, foster and step children.

Response options   Number of babies

More information

In the box, enter the number of children the person has given birth to (only applicable to females aged 15 years or over). Do not include any adopted, foster or step children.

Information obtained from this question is used to calculate measures of lifetime fertility, including average number of children born to women and childlessness. This information will assist with calculating future population projections for Australia and for studies into fertility of groups of women in Australia. This Census question is important as it will provide information about the impact of fertility trends on social issues, such as the ageing of the population.

24. Is <person> attending a school or any other educational institution?

- Include preschool and external or correspondence students.

Response options   No
Yes, full-time student
Yes, part-time student

More information

Select full-time or part-time based on whether the institution considers the person to be a full-time or part-time student.

For a person who attends only hobby or recreational courses, select 'No'.

Preschool is a structured, play based learning program, primarily aimed at children in the year or two before they commence full-time schooling. Some preschool programs may be conducted in conjunction with child care services. Preschool is often referred to as an early childhood education program or kindergarten.

For a child who attends a preschool or preschool program:

- Select 'Yes, full-time student' if they attend at least 15 hours a week.
- Select 'Yes, part-time student' if they attend less than 15 hours a week.

Select 'No' for a child who only attends child care (without attending a preschool or preschool program).

25. What type of educational institution is <person> attending?

Skip if Question 24 = No

- For external or correspondence students, select the type of institution in which they are enrolled.

Response options   **Preschool**
Infants/Primary school
Government
Catholic
Other non-government
Secondary school
• Include secondary colleges and senior high schools
Government

Catholic
Other non-government
Tertiary institution
Technical or further educational institution (including TAFE Colleges)
University or other higher educational institution
<space>
Other educational institution

More information

Select 'Preschool' for a child who attends an early childhood education program, referred to as kindergarten in some States and Territories.

Preschool is a structured, play based learning program, primarily aimed at children in the year or two before they commence full-time schooling. Some preschool programs may be conducted in conjunction with child care services. Preschool is often referred to as an early childhood education program or kindergarten.

26. What is the highest year of primary or secondary school <person> has *completed*?

Skip questions 26-49 if Question 3 = <15

- For people currently at school, select the highest year of schooling they have completed, not the year they are currently undertaking.

Response options   Year 12 or equivalent
Year 11 or equivalent
Year 10 or equivalent
Year 9 or equivalent
Year 8 or below
Did not go to school

More information

Select 'Year 12 or equivalent' if the person has completed:

- Year 13
- 6th form
- Matriculation
- Highest year of school available.

If the highest year of schooling the person has completed was in primary school, select 'Year 8 or below'.

For persons who left school and then returned after a break, select the highest year of schooling they have completed irrespective of when it was completed.

Include school level education undertaken at other institutions (e.g. at a TAFE).

27. Has <person> *completed* any educational qualification (including a trade certificate)?

Response options   No
No, still studying for first qualification
Yes, trade certificate/apprenticeship
Yes, other qualification

More information

If the person has not completed a non-school or higher education qualification, such as a trade certificate, diploma or degree, select the appropriate 'No' response.

If the person completed any vocational qualifications as part of their secondary schooling, select 'Yes, other qualification'.

If the person has completed any other qualifications, select the appropriate 'Yes' response. Non-school or higher education qualifications include Certificates I-IV; Trade Certificates; Diplomas and Advanced Diplomas; Bachelor Degrees; Graduate Certificates and Graduate Diplomas; and higher degrees such as a Masters or Doctorate.

28. What is the level of the *highest* qualification <person> has *completed*?

Skip questions 28-30 if Question 27 = No, or No, still studying for first qualification

- For example: Trade Certificate, Bachelor Degree, Associate Diploma, Certificate II, Advanced Diploma.

Response options   Level of qualification

More information

If the person has two or more qualifications, only state the highest qualification obtained. For example, if the person has a Graduate Diploma of Education and a Bachelor Degree in Economics, the Graduate Diploma should be reported as the higher qualification.

Qualification levels listed from highest to lowest:
- Doctorate
- Master Degree
- Graduate Diploma
- Graduate Certificate
- Bachelor Degree with Honours
- Bachelor Degree
- Associate Degree
- Advanced Diploma
- Diploma
- Associate Diploma
- Advanced Certificate
- Certificate IV (or Post-trade)
- Certificate III (or Trade)
- Certificate II
- Certificate I

29. What is the main field of study for <person>'s *highest* qualification *completed*?

- For example: Plumbing, History, Primary school teaching, Hairdressing, Greenkeeping.

Response options   Field of study

More information

The main field of study is in relation to the highest qualification entered in the previous question.

If the person has two or more qualifications and they are at the same level, provide the field of the one obtained most recently.

30. Did <person> *complete* this qualification before 1998?

Response options   Yes, before 1998
                                   No, 1998 or later

31. What is the *total* of all income <person> *usually* receives?
- **Do *not* deduct:** tax, superannuation contributions, amounts salary sacrificed, or any other automatic deductions.

- **Include:**
  Wages and salaries
  - o Regular overtime
  - o Commissions and bonuses

  Government pensions, benefits and allowances
  - o Age pension
  - o Family tax benefit
  - o Parenting payment
  - o Disability support pension
  - o Newstart allowance
  - o Youth and student allowances
  - o Carer allowance
  - o Any other government pension/allowance

  Profit or loss from
  - o Unincorporated business/farm (e.g. sole traders, partnerships)
  - o Rental properties

  Other income
  - o Income from superannuation
  - o Private pensions
  - o Child support
  - o Interest
  - o Dividends from shares
  - o Workers' compensation
  - o Any other income

- Information from this question provides an indication of living standards in different areas..

Response options $3,000 or more per week
($156,000 or more per year)

$2,000 - $2,999 per week
($104,000 - $155,999 per year)

$1,750 - $1,999 per week
($91,000 - $103,999 per year)

$1,500 - $1,749 per week
($78,000 - $90,999 per year)

$1,250 - $1,499 per week
($65,000 - $77,999 per year)

$1,000 - $1,249 per week
($52,000 - $64,999 per year)

$800 - $999 per week
($41,600 - $51,999 per year)

$650 - $799 per week
($33,800 - $41,599 per year)

$500 - $649 per week
($26,000 - $33,799 per year)

$400 - $499 per week
($20,800 - $25,999 per year)

$300 - $399 per week
($15,600 - $20,799 per year)

$150 - $299 per week
($7,800 - $15,599 per year)

$1 - $149 per week
($1 - $7,799 per year)

Nil income

Negative income

More information

Count total income from all sources, not just a regular wage or salary. Total income is the person's personal income before any tax, superannuation contributions, amounts salary sacrificed or other automatic payments are deducted.

Government pensions and allowances

Include the total value of any pensions or other government allowances that the person is currently receiving.

Business owners and self-employed people

Business owners and self-employed people should include the total profit or loss from the operations of their business, or their share of the business in a partnership.

The profit or loss of a business is calculated as its gross receipts less its operation expenses (such as rent, materials and fuel costs).

If the person has other sources of income, such as wages or government allowances, these should be added to their business income to calculate their total income from all sources.

Other income

For **interest and dividends,** calculate the amount the person expects to receive in a full year and add this to their total yearly income from other sources, or divide by 52 to work out a weekly amount.

For other regular income, such as **superannuation or child support**, include the amount the person currently receives for one week, or calculate the amount they expect to receive in a full year and add this to their total yearly income from other sources.

Negative income

Negative income occurs when the operating expenses are higher than the gross receipts (or revenue) of a self-employed person, business or a rental property. A person has negative income if these losses are greater than any income, benefits or allowances received from other sources.

32. Last week, **did <person> have a job of any kind?**

- A 'job' means any type of work including casual, temporary, part-time or full-time work, if it was for one hour or more.

Response options   Yes, worked for payment or profit
Yes, but absent on holidays, on paid leave, on strike, or temporarily stood down
Yes, unpaid work in a family business
Yes, other unpaid work
No, did not have a job

More information

Last week refers to the week before Census night – Tuesday, 9 August 2016.

People who did some work for which they will receive some payment (including casual, temporary or part-time work) and it was for one hour or more in the last week select the 'Yes, worked for payment or profit' response.

People on paid leave, for example holiday leave, maternity leave or sick leave, should select 'Yes, but absent on holidays, on paid leave, on strike, or temporarily stood down'.

People who have been on unpaid leave...

- for less than four weeks and are not being paid, select 'Yes, but absent on holidays, on paid leave, on strike, or temporarily stood down'.
- for four weeks or more and are not being paid, select 'No, did not have a job'.

People who are on workers' compensation and...

- are planning to return to work, select 'Yes, but absent on holidays, on paid leave, on strike, or temporarily stood down'.
- won't be returning to work, select 'No, did not have a job'.

People working for the dole are considered not to be in paid work and should select 'No, did not have a job'.

People who are casual or freelance workers and...

- worked in the week before Census night select, 'Yes, worked for payment or profit'.
- did not work last week but worked at some stage in the four weeks before Census night select, 'Yes, but absent on holidays, on paid leave, on strike or temporarily stood down'.
- did not work in the four weeks before Census night select, 'No, did not have a job'.

People who work from home and...

- get paid select the appropriate 'Yes' response.
- do not get paid select, 'No, did not have a job'.

Retired people should select 'No, did not have a job'. This also applies to people who have never had a job.

33. In the main job held last week, was <person>:
Skip questions 33-43 if Question 32 = Yes, other unpaid work or No, did not have a job;
Skip questions 33-35 if Question 32 = Yes, unpaid work in a family business.

- If the person had more than one job last week, then 'main job' refers to the job in which the person usually works the most hours.
- For all persons conducting their own business, including those with their own incorporated (e.g. Pty Ltd) company, as well as sole traders, partnerships and contractors, select 'Working in own business'.

Response options Working for an employer?
Working in own business?

34. Was <person>'s business:
Skip questions 34-35 if Question 33 = Working for an employer.

- Incorporated means a limited liability company.

Response options Unincorporated?
Incorporated (e.g. Pty Ltd)?

More information

If the person's business is unincorporated, for example, if they are a sole trader or in a partnership, select 'Unincorporated'.

If the person's business is incorporated as a separate legal entity with limited liability (e.g. Pty Ltd company), select 'Incorporated (e.g. Pty Ltd)'.

35. **Does <persons>'s business employ people?**

- Exclude owner/s of the business.

Response options   No, no employees (other than owner/s)
                          Yes, 1 - 19 employees
                          Yes, 20 or more employees

More information

Select the number of people employed in the person's business (on an ongoing basis) as at Census night (excluding the owner/s of the business).

Exclude contractors, sub-contractors and intermittent casuals (on call, but don't have regular shifts).

36. **In the main job held *last week*, what was <person>'s occupation?**

- Give full title.
- For example: Registered aged care nurse, House cleaner, Retail sales assistant, Ore crushing machine operator.
- For public servants, provide occupation title and level. For example: Customer service officer APS5.
- For armed services personnel, provide rank and occupation.

Response options   Occupation

More information

State the person's occupation as completely as possible. Answer only for the person's main job.

37. **What are the main tasks that <person> usually performs in that occupation?**

- Give full details.
- For example: Nursing the aged, Cleaning houses, Selling clothing in a department store, Operating an ore crusher in a processing facility.
- For managers, provide the function managed. For example: Managing construction projects, managing a hotel, Managing human resources.

Response options   Tasks or duties

More information

Report the main tasks the person usually does each day. For example, shop owners may not sell goods themselves, but manage their business and supervise staff.

38. **For the main job held *last week,* what was the employer's business name?**

- For self-employed persons, provide the name of the person's business.
- For teachers, provide the name of the school.

Response options   Business name

39. **For the main job held *last week,* what was <person>'s workplace address?**

- For persons who usually worked from home, provide the home address.
- For persons with no fixed place of work:
  - o if the person usually travels to a depot to start work, provide the depot address;
  - o otherwise enter 'None' in 'Suburb/Locality' box.

- This information is used to calculate daytime populations and to plan transport activities.

Response options	Street number
	Street name
	Suburb/Locality
	State/Territory
	Postcode
	Property/Building name (if any)

Response categories	NSW
	Vic.
	Qld
	SA
	WA
	Tas.
	NT
	ACT
	Other external territory

More information

If the complete address is not known, please provide as much of the address as possible.

Include the name of the building or property where the person works, if known.

For Norfolk Island and other external territories, such as Christmas Island, Cocos (Keeling) Islands and Jervis Bay, please select 'Other external territory' in the State/Territory box.

40. What best describes the *industry* or *business* of the employer at the location where <person> works?

- Examples for industry or business of the employer: Secondary school education, Gold mining, IT consulting service, Domestic cleaning services, Apartment construction.

Response options   Industry or business

More information

Describe the industry or business of the person's employer, not of their occupation. For example, if they are an accountant working for a motor vehicle manufacturer, please enter the industry as 'motor vehicle manufacturing'.

State the industry as completely as possible.

For self-employed persons, please describe the industry of their business.

41. What are the *main* goods produced or *main* services provided by the employer's *business*?

- Describe as fully as possible, using two words or more.
- For example: Providing education to secondary school students, Mining gold ore, Providing information technology advice, House cleaning, Construction of residential buildings.

Response options   Goods produced/services provided

More information

For self-employed persons, please describe the main goods and services provided by your business.

For self-employed persons, please describe the industry of their business.

42. *Last week,* how many hours did <person> work in all jobs?

- Add any overtime or extra time worked and subtract any time off.

Response options   Hours worked

More information

Include all hours the person worked for all jobs, even if those hours are not the hours they usually work.

Include any overtime and hours spent working at home.

Do not include time off work, for example, sick leave or annual leave.

If the person worked more than 99 hours, please enter '99'.

If the person did not work any hours, please enter '0'.

43. How did <person> get to work on Tuesday 9 August 2016?
- If the person used more than one method of travel to work, select all methods used.

Response options   Train
Bus
Ferry
Tram (including light rail)
Taxi
Car – as driver
Car – as passenger
Truck
Motorbike or motor scooter
Bicycle
Walked only
Worked at home
Other
Did not go to work

More information

Select all methods of travel used by the person to get to work on Tuesday, 9 August 2016. For example if the person drove a car to a train station then took a train to work, select both 'Car – as driver' and 'Train' boxes.

If the person walked all the way to work, select 'Walked only'.

If the person used an Uber service, select 'Taxi'.

Do not include methods of travel for the journey home.

44. Did <person> *actively* look for work at any time in the *last four weeks*?
- Full-time work means 35 hours or more per week.
- Examples of *actively* looking for work include:
  o writing, telephoning or applying to an employer for work;
  o having a job interview;
  o checking or registering with an employment agency;
  o taking steps to purchase or start a business;
  o advertising or tendering for work;
  o contacting friends or relatives in order to obtain work.

Response options   No, did not look for work
Yes, looked for full-time work
Yes, looked for part-time work

More information

All people who are not looking for work, including retired people, should select 'No, did not look for work'.

Select 'No, did not look for work' if the person only looked in newspapers, on the internet or checked notice boards, and did not take any of the *active* steps listed in the question.

45. If <person> had found a job, could <person> have started work *last week*?

Skip if Question 44 = No, did not look for work

Response options	Yes, could have started work last week
	No, already had a job to go to
	No, temporarily ill or injured
	No, other reason

46. In the *last week* did <person> spend time doing unpaid domestic work for their household?

- Include all housework, food/drink preparation and cleanup, laundry, gardening, home maintenance and repairs, and household shopping and finance management.

Response options	No, did not do any unpaid domestic work in the last week
	Yes, less than 5 hours
	Yes, 5 to 14 hours
	Yes, 15 to 29 hours
	Yes, 30 hours or more

More information

Include all domestic activities that the person did without pay, in their own home and in other places, for themselves and their household. Do not include any domestic activities that were done as part of any paid employment. Also exclude caring for children, elderly parents and people with a long-term illness or disability (other than cooking or cleaning for them), as these are addressed in the following questions.

Unpaid domestic work can include:

- meal preparation, service and clean up
- washing, ironing and managing clothes
- any other housework
- gardening, mowing and yard work
- home maintenance
- car/bike maintenance
- household shopping
- managing household financial affairs
- maintaining home internet connections and computer systems.

47. In the *last two weeks* did <person> spend time providing unpaid care, help or assistance to family members or others because of a disability, a long term health condition or problems related to old age?

- Recipients of Carer allowance or Carer payment should state that they provided unpaid care.
- Ad hoc help or assistance, such as shopping, should only be included if the person needs this sort of assistance because of his/her condition.
- Do not include work done through a voluntary organisation or group.

Response options	No, did not provide unpaid care, help or assistance
	Yes, provided unpaid care, help or assistance

More information

A long-term health condition is one that has lasted, or is likely to last for six months or more.

Unpaid care can include:

- bathing, dressing, toileting or feeding someone
- helping someone to move around
- helping someone to understand or be understood by others
- providing emotional support to someone and helping them maintain friendships and social activities
- helping with or supervising medication or dressing wounds
- cleaning, laundry, cooking, managing diets and preparing meals
- performing housework, light household repairs or maintenance
- managing household finances
- driving or accompanying someone to appointments or activities.

48. In the *last two weeks* did <person> spend time looking after a child *without* pay?
- Only include children who were less than 15 years of age.
- Select all applicable responses

Response options   No
                       Yes, looked after own child
                       Yes looked after a child other than own child

More information

Include the time the person spent looking after a child or children without being paid. Care of the person's own children, whether they usually live with them or not, should be included as well as grandchildren, the children of other relatives and children of friends or neighbours.

Do not include care for a child given through an organisation or club - this type of care should be included in voluntary work, in the next question. For example, if the person coaches a junior sporting team, or helps at a school, then this is volunteering.

49. In the *last twelve months* did <person> spend any time doing voluntary work through an organisation or group?
- Include voluntary work for sporting teams, youth groups, schools or religious organisations.
- Exclude work in a family business or paid employment.
- Exclude work to qualify for a government benefit or to obtain an educational qualification or due to a community/court order.

Response options   No, did not do voluntary work
                       Yes, did voluntary work

More information

Only include help willingly given, in the form of time, service or skills, to a club, organisation or association.

Unpaid voluntary work can include:
- assisting at organised events and with sports organisations
- helping with organised school events and activities
- assisting in churches, hospitals, nursing homes and charities
- school students participating in student government within their schools
- other kinds of volunteer work (e.g. emergency services, serving on a committee for a club or community group).

50. Does <person> agree to their name and address and other information on this form being kept by the National Archives of Australia and then made publicly available after 99 years?
- Answering this question is **OPTIONAL**.
- A person's name-identified information will not be kept by the National Archives where a person does not agree or the answer is left blank.
- If you are filling in this section on behalf of someone else, please check before answering. Leave blank for people whose views are not known to you.

Response options   Yes, agree

No, does not agree

More information
- For children, answer this question only if agreement is specifically given by their parent or legal guardian. Otherwise, leave this question blank for that person.
- Legal guardians can also answer on behalf of adults who are legally not able to make a choice. If you do not have the guardian's agreement, leave this question blank.
- The information held by the National Archives will not be made available for any purpose until 2115 and cannot be accessed, altered or retrieved before that time.

People Away

1.   Name of Person away <#>?
- Name of each person who usually lives in this dwelling but was away on Census night – Tuesday, 9 August 2016.

Response options   First or given name

Surname or family name

More information

If you are completing the form for a **baby** in the household who has not yet been given a name, enter 'BABY' instead of a first name.

You can **add or remove people** by using the menu at the left side or top left of the screen. Select either '**+** Add person away' or '**-** Remove person away'.

2.   Is <person away> male or female?
- If the person wishes to identify as other than male or female, it is possible to use a Census form to do so. Please call the Census Inquiry Service on 1300 214 531 for information on how to identify as other than male or female.

Response options   Male

Female

3.   What is <person away>'s date of birth or age?
- If date of birth not known, please give age.
    Example:
    13/01/1968
    OR
    Age (years): 48.

Response options   Day

Month

Year

OR

Age (years)

More information

It is important to note:

- Date of birth is the date that the person was born.
- Age is required only if the person's date of birth is not known. Please report age at Census night - Tuesday, 9 August 2016.
- If the person is less than one year old and their date of birth is not known, enter '0' in the age box.

4. Is <person away> of Aboriginal or Torres Strait Islander origin?

- For persons of both Aboriginal and Torres Strait Islander origin, select both 'Yes' boxes.

Response options No

Yes, Aboriginal

Yes, Torres Strait Islander

5. Is <person away> a full-time student?

Response options No

Yes

More information

Select 'Yes' if the institution considers the person to be a full-time student. Select 'No' if the institution considers the person to be a part-time student.

For a person who attends only hobby or recreational courses, select 'No'.

Preschool is a structured, play based learning program, primarily aimed at children in the year or two before they commence full-time schooling. Some preschool programs may be conducted in conjunction with child care services. Preschool is often referred to as an early childhood education program or kindergarten.

For a child who attends a preschool or preschool program:

- Select 'Yes' if they attend at least 15 hours a week.
- Select 'No' if they attend less than 15 hours a week.

Select 'No' for a child who only attends child care (without attending a preschool or preschool

6. What is <person away>'s relationship to <person 1>/<person 2>/?

- Examples of other relationships: Son-in-law, Grand-daughter, Uncle, Boarder.

Response options Husband or wife of <Person 1>
If 1 person present De facto partner of <Person 1>

Child of <Person 1>

Unrelated flatmate or co-tenant of <Person 1>

Other relationship to <Person 1> (please specify)

Response options Husband or wife of <Person 1>
If 2 or more persons De facto partner of <Person 1>

Child of both <Person 1>and <Person 2>

Child of <Person 1> only

Child of <Person 2> only

Unrelated flatmate or co-tenant of <Person 1>

Other relationship to <Person 1> (please specify)

More information

If more than one response applies select only the option that shows the relationship that most closely applies.

Dwelling

1. **How many registered motor vehicles owned or used by residents of this dwelling were garaged or parked at or near this dwelling on the night of Tuesday, 9 August 2016?**
- Include vans and company vehicles kept at home.
- Exclude motorbikes and motor scooters.

Response options   Number of motor vehicles

More information

Motor vehicles include passenger vehicles (cars, utilities etc.), trucks (rigid and articulated), buses and other vehicles like motor homes and motorised cranes.

If there were no registered motor vehicles owned or used by the residents of this dwelling garaged or parked at or near this dwelling on the night of Tuesday, 9 August 2016, enter '0' in the box.

Information from this question is used for transport planning. Motorbikes and motor scooters are excluded from this question because of their lesser impact on the transport system.

2. **How many bedrooms are there in this dwelling?**
- If the dwelling is a bedsitter, enter '0'.

Response options   Number of bedrooms

More information

Include any room that is defined as a bedroom, even if it is used for a different purpose, for example, as a study, office, computer room or sewing room.

Include any bedrooms created as a result of alterations and additions to the house (such as built-in verandas, extensions or cabins).

3. **Is this dwelling:**

Response options   Owned outright?
                        Owned with a mortgage?
                        Being purchased under a shared equity scheme?
                        Being rented?
                        Being occupied rent free?
                        Being occupied under a life tenure scheme?
                        Other?

More information

Include owners of caravans, manufactured homes or houseboats in 'Owned with a mortgage' or 'Owned outright' regardless of whether or not the site is owned.

Include leaseholds and loan and licence agreements in 'Being occupied under a life tenure scheme'

Owned outright - Households who own the property in which they usually reside and have no outstanding mortgage or loan secured against the dwelling.

Owned with a mortgage - Households who own the property in which they usually reside and have any outstanding mortgages or loans secured against the dwelling.

Being purchased under a shared equity scheme - A formal arrangement to purchase less than 100% equity in the dwelling. The household may or may not be paying rent for the remainder. The remaining proportion of equity in the dwelling would be paid for and owned by another party in a shared equity arrangement.

Being occupied rent-free - If no money is exchanged for lodgement but the household is not an owner of the dwelling.

Being occupied under a life tenure scheme - Refers to a lease arrangement in which the tenant/s has/have the right to occupy the dwelling for an indefinite or unspecified period but without the full rights of ownership and usually with limited or no equity in the dwelling. This is a common arrangement in retirement villages and can also be referred to as leasehold or loan and licence agreements.

4. If this dwelling is being rented, who is it rented from?

Skip if Question 3 = Owned with a mortgage or Being purchased under a shared equity scheme
Skip Question 4-5 if Question 3 = Owned outright

- For all state/territory specific Government housing authorities, select the second box.
- Some examples of Government housing authorities are: Housing NSW, Department of Health and Human Services (Vic), Department of Housing and Public Works (Qld), Department of Housing (WA), Housing SA, Housing Tasmania, Department of Housing (NT), Housing ACT, Aboriginal housing authorities.

Response options	Real estate agent
	Government Housing Authority/Housing Department (Public Housing)
	Parent/other relative not in this dwelling
	Other person not in this dwelling
	Residential park (including caravan parks and marinas)
	Employer – Government (including Defence Housing Authority)
	Employer – Private
	Housing co-operative; Community or Church Group

More information

Select the option which best describes the nature of the landlord, if the dwelling has one.

Housing co-operative, Community or Church Group refers to housing which is owned or administered by community or co-operative groups. For example, Aboriginal community housing groups, not-for-profit housing providers or church-owned housing.

Persons in rental accommodation in retirement villages should select 'Housing co-operative; Community or Church Group' if the landlord is not known.

5. How much does your household pay for this dwelling?

- Include rent and mortgage repayments and site fees if the dwelling is a caravan or manufactured home in a caravan park or manufactured home estate.
- Exclude water rates, council rates, repairs, maintenance and other fees.
- If no payments, please select 'Nil payments'.

Response options	$ [field] .00 per week
	OR
	$ [field] .00 per fortnight
	OR
	$ [field] .00 per month
	Nil payments

More information

If exact amount is not known please provide your best estimate.

6. **Does any member of this household access the internet from this dwelling?**
   - Include internet access using desktop/laptop computers, mobile or smart phones, tablets, music or video players, gaming consoles, smart TVs etc.
   - Include internet access through any type of connection including ADSL, fibre, cable, wireless, satellite and mobile broadband (3G/4G).

Response options   Yes
                                      No

More information

This question should be answered for all households, including those responding online.

2016 Census of Population and Housing Supplementary Questions

Occupation Supplementary Questions

36a. In the main job held last week, what *type* of nurse was the person?

Response options
Enrolled or division 2 nurse
Nurse practitioner
Midwife
Nurse manager
Registered nurse and midwife
Registered nurse
Other (please specify)

Trigger words
Nurse, Nursing

36a. In the main job held last week, what *type* of registered or clinical nurse was the person?

Response options
Registered nurse (Emergency or critical care)
Registered nurse (Aged care)
Registered nurse (Perioperative)
Registered nurse (Medical, e.g. oncology, dialysis, palliative care)
Registered nurse (Community health)
Registered nurse (School)
Registered nurse (Paediatrics)
Registered nurse (Child and family health)
Registered nurse (Mental health)
Registered nurse (Surgical)
Registered nurse (Medical practice)
Registered nurse (Disability or rehabilitation)
Registered nurse (General nursing)
Nurse manager
Other (please specify)

Trigger words
Registered nurse, Registered nursing, Clinical nurse, Clinical nurse specialist, Clinical nurse consultant, RN

36a. In the main job held last week, what *type* of teacher was the person?

Response options
Special education or special needs teacher
English as a Second Language (ESL) teacher
Early childhood teacher (pre Year 1)
Primary school teacher
Secondary school teacher
TAFE or vocational education teacher
Adult education teacher
University tutor
University lecturer
Distance education teacher

Music teacher (private tuition)
Dance teacher (private tuition)
Other (please specify)

Trigger words   Teacher, Teaching

36a.   **In the main job held last week, what *type* of cleaner was the person?**

Response options   Commercial cleaner
Industrial cleaner
Domestic cleaner
Hotel or motel housekeeper
School cleaner
Hospital cleaner
Drycleaner
Commercial laundry worker
Carpet or upholstery cleaner
Window cleaner
Pool cleaner
Other (please specify)

Trigger words   Cleaner, Clean, Cleaning

More information

If the person's job relates to more than one of the cleaning occupations listed below, select the most relevant type or enter a description in 'Other (please specify)'.

36a.   **In the main job held last week, what *type* of clerk or administrative assistant was the person?**

Response options   Receptionist
Enquiries or complaints clerk
Registry clerk
Data entry clerk
Procurement clerk
Freight or despatch clerk
Payroll clerk
Bookkeeper
Accounts payable or receivable clerk
Credit or loans clerk
General clerk
Other (please specify)

Trigger words   Clerk, Clerical, Clerical officer, Clerical assistant, Admin assistant, Administrative assistant, Administration assistant

More information

If the person's job relates to more than one of the clerical or administrative occupations listed below, select the most relevant type or enter a description in 'Other (please specify)'.

36a.   **In the main job held last week, what *type* of administration officer was the person?**

Response options   Office manager

Executive assistant
Receptionist
Enquiries or complaints officer
Registry officer
Data entry officer
Procurement officer
Payroll officer
Bookkeeper
Accounts payable or receivable officer
Credit or loans officer
Project or program administrator
General clerk
Other (please specify)

Trigger words   Administration, Admin, Office administration, Office admin, Administration officer, Administrative officer, Admin officer

More information

If the person's job relates to more than one of the administrative occupations listed below, select the most relevant type or enter a description in 'Other (please specify)'.

36a.   In the main job held last week, what *type* of consultant was the person?

Response options   Business:
Business or management consultant
Insurance consultant
Call centre consultant
Engineering consultant
Sales consultant
Marketing consultant

Finance:
Financial investment advisor
External auditor
Taxation consultant

IT:
Business analyst
IT consultant

Human Resources:
Training consultant
Human resources consultant
Recruitment consultant

Other consultant (please specify)

Trigger words   Consultant, consulting

More information

If the person's job relates to more than one of the consulting occupations listed below, select the most relevant type or enter a description in 'Other (please specify)'.

36a. **In the main job held last week, what *type* of engineer was the person?**

Response options   Civil engineer
Electrical engineer
Mining engineer
Petroleum engineer
Chemical engineer
Structural engineer
Transport engineer
Electronics engineer
Other (please specify)

Trigger words   Engineer, Engineering, Project engineer

36a. **In the main job held last week, what *type* of IT professional was the person?**

Response options   Computer network engineer
Computer systems engineer
Computer network administrator
Computer network analyst
Software developer or programmer
Database developer or programmer
Analyst programmer
Software architect, engineer or designer
Web developer
Web administrator
Systems administrator
Business analyst
Project manager
Hardware technician
Customer support officer
Computer retail salesperson
Computer wholesale salesperson
Other (please specify)

Trigger words   IT, Information Technology, Information and Communications Technology, IT Consultant, I.T., ICT

More information

If the person's job relates to more than one of the IT occupations listed below, select the most relevant type or enter a description in 'Other (please specify)'.

36a. **In the main job held last week, what *type* of retail assistant was the person?**

Response options   Pharmacy assistant
Bakery sales assistant
Fast food sales assistant
Clothing sales assistant
Cosmetics sales assistant
Hardware sales assistant
Liquor sales assistant

Department store sales assistant

Cashier or checkout operator

Shelf filler (night fill or day fill)

Supermarket or delicatessen sales assistant

Computer sales person or assistant

Mobile phone sales person or assistant

Auto parts sales person or assistant

Other sales person or sales assistant

Store or shop manager

Fast food cook

Petrol station attendant

Barista or coffee maker

Other (please specify)

Trigger words   Retail, Retailing

More information

If the person's job relates to more than one of the retail occupations listed below, select the most relevant type or enter a description in 'Other (please specify)'.

If the person's main or only tasks are operating cash registers and receiving payments for goods purchased by customers, select 'Cashier or checkout operator'.

If the person's tasks include a mix of tasks in addition to cash register operation (e.g. advising customers about product selection or re-stocking shelves), then select the appropriate type of retail occupation (e.g. Department store sales assistant) or enter a description in 'Other (please specify)'.

36a.   In the main job held last week, what *type* of hospitality worker was the person?

Response options   Waiter

Food and beverage attendant

Bar attendant or bartender

Barista or coffee maker

Fast food cook

Fast food customer service assistant

Kitchen hand

Housekeeper (hotel, motel or other commercial premises)

Gaming attendant

Hotel or motel receptionist

Cashier or checkout operator

Hotel or motel manager

Restaurant or cafe manager

Fast food manager

Other (please specify)

Trigger words   Hospitality

More information

If the person's job relates to more than one of the hospitality occupations listed below, select the most relevant type or enter a description in 'Other (please specify)'.

If the person serves food and beverages in a hotel, restaurant, club or dining establishment, select either 'Waiter' or 'Food and beverage attendant' as appropriate.

If the persons sells and serves food and beverages for consumption on premises in a cafe or similar establishment, enter 'Cafe worker' in 'Other (please specify)'.

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36a.   In the main job held last week, what *type* of salesperson was the person?

Response options   Retail sales assistant
Pharmacy assistant
Insurance salesperson or consultant
Motor vehicle sales person or consultant
Auto parts salesperson or assistant
Auto parts sales representative
Computer salesperson or assistant
Mobile phone salesperson or sales assistant
Communications equipment sales representative
Advertising salesperson
Real estate salesperson
Cashier or checkout operator
Telemarketer
Door-to-door salesperson
Cafe assistant
Other (please specify)

Trigger words   Sales, Salesperson, Salesman, Sales consultant, Sales person

More information

If the person's job relates to more than one of the sales occupations listed below, select the most relevant type or enter a description in 'Other (please specify)'.

A sales representative sells their company's products to wholesale and retail establishments.

A salesperson, sales assistant or sales consultant sells directly to the public.

For 'Communications equipment sales representative', 'communication' refers to computers, computer peripherals, software, mobile telephones, mobile telephone plans, telephone accessories and internet access.

If the person's main or only tasks are operating cash registers and receiving payments for goods purchased by customers, select 'Cashier or checkout operator'.

If the person's tasks include a mix of tasks in addition to cash register operation (e.g. advising customers about product selection or re-stocking shelves), then select the appropriate type of retail occupation (e.g. Auto parts sales person or assistant) or enter a description in 'Other (please specify)'.

36a.   In the main job held last week, what *type* of driver was the person?

Response options   <u>Car or van:</u>
Chauffeur
Taxi driver
Ride-sharing driver (e.g. Uber driver)
Fast food delivery driver
Delivery van driver

<u>Truck:</u>
Semi-trailer driver
B-double truck driver
Road train driver
Tanker driver
Tow truck driver

Cement mixer driver
Garbage truck driver
Dump truck driver
Truck driver (general)

Bus or coach:
Bus driver (scheduled service)
Tour or charter bus driver
Coach driver (scheduled service)

Plant or machinery:
Forklift driver

Other driver (please specify)

Trigger words   Driver, Driving

More information
If the person's job relates to more than one of the occupations listed below, select the most relevant
type or enter a description in 'Other (please specify)'.

Industry Supplementary Questions

40a.   What type of education institution or business does the person's employer operate?

Response options   Preschool
Primary school
Secondary school
Combined primary and secondary school
Special school
Technical college
Business college
University
Sporting institution
Performing arts school
Other (please specify)

Trigger words   Education

More information
If more than one institution or business type in the list below is relevant, select the most relevant one
or enter a description in 'Other (please specify)'.

40a.   What type of financial institution or business does the person's employer operate?

Response options   Bank
Building society
Credit union
Stockbroking or other asset broking service
Health insurance
Life insurance

General insurance
Accounting service
Financial consultancy
Financial planning
Other (please specify)

Trigger words   Finance, Financial services, Financial institution

More information

If more than one industry institution or business type in the list below is relevant, select the most relevant one or enter a description in 'Other (please specify)'.

40a.   What type of agricultural business does the person's employer operate?

Response options   Beef cattle farming
Beef cattle feedlot operation
Sheep farming
Sheep and beef cattle farming
Grain growing and beef cattle farming
Grain growing and sheep farming
Grain growing
Dairy cattle farming
Dairy cattle milk production
Dairy cattle agistment service
Poultry meat production
Poultry egg production
Indoor vegetable growing
Outdoor vegetable growing
Mushroom growing
Sugar cane farming
Forestry
Logging
Shearing
Crop harvesting
Other (please specify)

Trigger words   Agriculture, Agri, Ag, Agricultural, Farming

More information

If more than one business list below is relevant, select the most relevant one or enter a description in 'Other (please specify)'.

40a.   What is the main construction activity of the person's employer?

Response options   Concreting
Bricklaying
Carpentry
Painting or decorating
Electrical
Plumbing
Plastering
Roofing

Landscaping
House construction
Apartment or flat construction
Commercial building construction
Industrial building construction
Other non-residential building construction
Road construction
Bridge construction
Other civil construction
Site preparation
Architectural service
Engineering service
Other (please specify)

Trigger words   Construction, Building, Building construction, Building and construction

More information

If more than one activity in the list below is relevant, select the most relevant one or enter a description in 'Other (please specify)'.

40a.   What is the main mining activity of the person's employer?

Response options   Coal mining
Iron ore mining
Gold mining
Copper mining
Bauxite mining
Silver, lead or zinc mining
Nickel mining
Mineral sand mining
Other metal mining
Oil and gas extraction
Drilling
Draining or pumping
Mineral exploration
Petroleum exploration
Mining engineering consultancy
Other (please specify)

Trigger words   Mining

More information

If more than one activity in the list below is relevant, select the most relevant one or enter a description in 'Other (please specify)'.

40a.   What type of cleaning business does the person's employer operate?

Response options   Building cleaning
Vehicle cleaning
Dry cleaning
Carpet cleaning
Curtain cleaning

Other (please specify)

Trigger words   Cleaning, Cleaning services

More information

If more than one business type in the list below is relevant, select the most relevant one or enter a description in 'Other (please specify)'.

'Building cleaning' includes any cleaning of the inside and/or outside of buildings, excluding carpet cleaning and steam, sand and other abrasive blasting.

40a.   What type of tourism business does the person's employer operate?

Response options   Travel agency or tour arrangement
                           Tourist information centre
                           Accommodation
                           Museum
                           Zoo or botanical garden
                           Nature reserve or conservation park
                           Amusement park or centre
                           Specialised scenic or sightseeing transport service
                           Other (please specify)

Trigger words   Tourism

More information

If more than one business type in the list below is relevant, select the most relevant one or enter a description in 'Other (please specify)'.

40a.   What type of hospitality business does the person's employer operate?

Response options   Accommodation
                           Cafe
                           Restaurant
                           Take-away
                           Catering
                           Pub, tavern or bar
                           Hospitality club
                           Performing arts or entertainment centre
                           Amusement park or centre
                           Casino
                           Other (please specify)

Trigger words   Hospitality

More information

If more than one business type in the list below is relevant, select the most relevant one or enter a description in 'Other (please specify)'.

40a.   What type of entertainment business does the person's employer operate?
Response options   Musical or dance company
                           Self-employed artist, musician, writer or performer

Motion picture and video production
Music production
Radio broadcasting
Free-to-air television broadcasting
Cable or pay television broadcasting
Pub, tavern or bar
Hospitality club
Sporting venue
Performing arts or entertainment centre
Amusement park or centre
Cinema
Casino
Bookmaker or TAB
Other (please specify)

Trigger words   Entertainment

More information

If more than one business type in the list below is relevant, select the most relevant one or enter a description in 'Other (please specify)'.

40a.   **What type of transport business does the person's employer operate?**

Response options   Hire car or taxi service
Bus passenger service (mainly interurban or rural)
Bus passenger service (mainly urban)
Rail passenger service
Water passenger service
Specialised scenic or sightseeing transport service
Air transport service
Postal and mail service
Courier pick-up and delivery service
Road freight transport
Rail freight transport
Water freight transport service
Stevedoring service
State or territory government transport department
Other (please specify)

Trigger words   Transport, Transportation, Driving

More information

If more than one business type in the list below is relevant, select the most relevant one or enter a description in 'Other (please specify)'.

'Bus passenger service (mainly interurban or rural)' refers to bus services which are mainly outside metropolitan areas or over long distances.

40a.   **What type of repairs and maintenance service does the person's employer provide?**

Response options   Automotive electrical repair
Automotive body or interior repair
Automotive parts repair

Domestic appliance repair
Computer or communication equipment repair
Other machinery repair
Electrical wiring repair
Transmission wiring repair
Plumbing
Painting
Domestic, commercial or industrial cleaning
Garden maintenance
Aircraft repair
Other (please specify)

Trigger words   Repairs and Maintenance, Repairs, Maintenance

More information

If more than one service in the list below is relevant, select the most relevant one or enter a description in 'Other (please specify)'.

Examples of automotive parts include engines, clutches and brakes.

Examples of domestic appliances include air conditioners, heaters and fridges.

Examples of other machinery include agricultural, construction or mining equipment.

40a.   **What type of IT service does the person's employer provide?**

Response options   Computer hardware consulting
Computer software consulting
Computer programming
Internet service provision
Internet search portal or search website operation
Internet or web design service
Computer data or other electronic information storage
Web or application hosting
Data processing
Computer or computer hardware wholesaling
Computer or computer hardware retailing
Computer or computer parts repair
Other (please specify)

Trigger words   IT, Information Technology, IT Services

More information

If more than one service in the list below is relevant, select the most relevant one or enter a description in 'Other (please specify)'.

40a.   **What type of government service does the person's employer provide?**

Response options   Federal government administration
State or territory government administration
Local government administration
Defence services
Police service
Court operation

Correctional centre operation
Statistical service
Regulatory service
Other [please specify)

Trigger words   Government, Government Department, Government Agency, Government Services

More information

If more than one service in the list below is relevant, select the most relevant one or enter a description in 'Other (please specify)'.

40a.   **What type of health service does the person's employer provide?**

Response options   Hospital (except psychiatric hospitals)
Psychiatric hospital
Nursing home
General practice
Specialist medical service
Dentist
Optometrist
Physiotherapist
Ambulance service
Pathology or diagnostic imaging service
Federal government health department
State or territory government health department
Retail pharmacist
Pharmaceuticals wholesaler
Pharmaceuticals manufacturer
Medical equipment wholesaler
Other (please specify)

Trigger words   Health, Healthcare, Health care, Health service, Health services, Hospital services

More information

If more than one service in the list below is relevant, select the most relevant one or enter a description in 'Other (please specify)'.

40a.   **What type of retail business does the person's employer operate?**

Response options   Supermarket or grocery store
Butcher
Greengrocer or fruit shop
Liquor shop
Clothing store
Department store
Pharmacy
Furniture store
Hardware store
Electrical appliance retailer
Sporting goods, bicycle or camping store

Footwear retailer
Jewellery store
Book store or newsagency
Take-away food shop
Service station
Car retailer
Other (please specify)

Trigger words   Retail, Retailer, Retail sales, Retail store, Retailing

More information

If more than one business type in the list below is relevant, select the most relevant one or enter a description in 'Other (please specify)'.

40a. **What type of security service does the person's employer provide?**

Response options Security guard service
Armoured car service
Locksmith service
CCTV or fire alarm installation
Security system installation
Alarm monitoring service
Correctional centre operation
Police service
Other (please specify)

Trigger words   Security

More information

If more than one service in the list below is relevant, select the most relevant one or enter a description in 'Other (please specify)'.